Quote 1

"Teaching in the Humanities Program has benefited my teaching in many ways. One of the most significant benefits is due to its interdisciplinary approach. We are often teaching outside of our subject area. As a philosopher, it is a challenge to teach literature, theatre, art and music; doing so forces me to think and teach outside of my comfort zone. The students see this, and we are able to experiencing 'learning together' in a very real way. Seeing a professor struggle and learn alongside students is a great experience for the students. Seeing this has influenced my approach to teaching in other classes. In my philosophy classes, I try to model this 'learning together' even if I have taught the text before. It forces me to think more creatively, and incorporate different techniques into class sessions."

Carrie Peffley
Philosophy Department
Bethel University

Quote 2

"With each successive year that I teach in the Humanities Program, my appreciation for the connections among Western thinkers throughout the ages grows significantly. This growth has enabled me to consider in a more thoughtful, deliberate, and informed manner the historical influences on my own discipline of psychology. This process then enables me to help students see the relationship between the questions that modern psychology explores and the enduring questions of humankind. I no longer see psychology as a modern enterprise, but rather as one of the results of a long succession of philosophical and theological musings about the human condition. My students are beginning to understand better the ways in which psychology as a science relates to its historical predecessors."

Angela Sabates
Dept of Psychology, Bethel University